



Counting on Frank

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A boy and his dog present amusing counting, size comparison, and mathematical facts.

Counting on Frank Details

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From Reader Review Counting on Frank for online ebook

Stef Rozitis says

The Maths in this book is fantastic! It's playful, speculative, empowered and empowering! The book is a bit too complex and moves from concept to concept in a way that is hard to follow in early childhood (might be better in the Primary years).

Sometimes I like Clement's illustrations but this book- well some of them I just didn't like so much (i didn't hate them I was just meh).

My eleven year old loves the book and likes to reread it so....3 stars

Kalisha Mohammed says

One of the facts shared in the book Counting on Frank is that only ten humpback whales would fit in the narrator's house. I will have my students participate in an activity to determine the size of the narrator's house. I will provide an activity sheet to my student and ask them to calculate how large a box is needed to hold the average humpback whale. I will provide information on the typical length, width, and height of a humpback whale. They will need to provide the length, height, and width of the box. After estimating the size of the boy's house, I will encourage each group to describe the process they used to find the answer. We will discuss the information needed to determine the number of whales that would fit inside the house. Each group will complete the remainder of the activity sheet which will include the questions: About how much space would ten boxes fill?, About how big is the boy's house?, and About how many humpback whales would fit in your school?. I will ask my students to explain how they determined their answers.

Kathryn Hogan says

I loved the images. The book is very creative and promotes estimation and advanced thinking. This book would be perfect for fourth graders. I am not quite sure exactly how factual the book is. I like how it uses your brain in the back of the book. Great examples of measurements and lots of possible facts. I like how it includes the answer as well as the questions. This book could be a great way to evaluate students. This book would be great for any fourth grader.

Linda says

On first reading my very mathematical, strategic, inventive 8 year old kept looking at me side-ways. He didn't take to it - whereas I thought he'd love it. He got the counting, but found the examples a bit silly, for example: "Look mum, the bathroom door's open, so the water should be rushing out already!". He gave it 3-stars.

Looking back I think that the narrative could have been tighter and the examples a little more relatable. The

dogs worked, the TV didn't, the tree worked but then the clothes didn't etc. Better as a discussion book either at home or class so you can expand on each page and measurement/estimation process used.

LauraW says

Great read-aloud, with a mathematics connection.

Hannah Banowsky says

This book is about a kid showing how he sees the world in numbers. He shows how to decide how many things could fit in objects and space. This is a cool book to help children understand what it looks like to find the mean, median and mode in spaces. This book would be a fun way to start off a math lesson. It will help them to see the fun and crazy illustrations and the applying of math to real world situations. I liked this book and thought it was a fun reading and even taught me some things I did not know.

Ash says

Use in classroom:

- Sequencing
 - compare/contrast
 - prediction
-

Madison Bopp says

This is a great book for estimation and volume, more for upper elementary. Before beginning the story, I would have students brainstorm what they already know about humpback whales. We would then come back together as a class and discuss what we know. I would then bring out more facts on the humpback whale that I would have already looked up. I would then ask the students, "By what we have learned, what size do you think a humpback whale is?" The students should explain how they came up with their estimations. I would then read aloud the book to the class, and then have students work in their small groups to answer questions. I will provide the students with questions such as, "How big is the boy's house?" or "since we know the size of a humpback whale, if 10 humpback whales fit into a house like Frank's, how many would fit into 3 houses like Frank's?" or "About how many humpback whales could fit in your school? Explain how you determined your answer." We would then come back together as a group to discuss our answers and our reasoning.

Jenn? says

One of my favourites.

Aaron Alexander says

This is a fun story that can be used with students in grades one through five. It can help students learn to use nonstandard measurement to measure things as well as estimate the length or size of different objects. You could do an activity with your students after reading this book by asking him to estimate the link or size of different things around the classroom using a nonstandard form of measurements such as jelly beans or pencil erasers.

Chanelle says

This book is great for introducing measurement with a second grade class! I like that this book focuses on a boy who thinks about real life objects and how they can take up specific spaces. I think it's interesting how he thinks outside of the box. As an activity, you could have your students think about different spaces in their homes and what and how much of something they could use to fill it up. It would be interesting to see where their thinking was and that could help guide you as to where to want to start the measurement unit. Also, the objects they would use are considered non-standard which is apart of the standards for measurement!

Brianna says

I chose this book because it is a fun easy book for kids and it is a math book which I love. I think it would be good for kids to read in groups and figure out the math problems. I like it because it was easy to read and a fun story.

Marcia says

I was first introduced to this book in college when I was taking a education course on teaching math in the elementary school...I still remember our professor reading it to us. He was going to read it then we were supposed to come up with other similar math problems we could use with our future students. The problem is that he started laughing so hard which in turn started all of us laughing that we never did the extra problems. Out of all of the children's books I have reread over the years, this one is still one of my favorites because of that professor.

This book is a great way to introduce students to the art of counting, size perception, and mathematical facts where you look at an object and guess how many it would take to fill a room or how big it would need to be if was the same size as something else. This is a fun way to help students experiment with math problems and they will remember this long after the story is over. There is even a section in the back where students can answer questions related to the story and then hold up the book to the mirror to see the answers.

My favorite page is when the boy guesses how many peas there would be if he didn't eat his peas for 18 years...that is a lot of peas. It would fill the floor and come up to the edge of the table. I also like the bathroom scene when he guesses how long it would take to fill up the bathroom with water...obviously something you don't want to try, but maybe you have thought about it.

My son is in 2nd grade and loves all things math so he wanted to read it when I was done looking at it this

time around. Our school bought a new math series and our library is buying literature books to support that series...this is one I highly recommend to all schools. Any books that can teach student math while telling a story is high on my list of books to read more than once.

I dare you to read this to students and not starting laughing so much that you might start snorting...Enjoy!

Brittany Balunas says

This was one of my favorite books as a child. It is a cute story about a boy and his dog who think of everything as a math problem during his day. I could have the class calculate some of the problems and prove that his solutions are correct during math centers. Since these problems revolve around a little estimation, I could also create a lesson on estimation having students guess how many jelly beans are in a jar to tie into or introduce the book.

Evelyn says

This book contains wonderful illustrations of a boy and his dog Frank. The boy, as he's referred to in the book, uses Frank as a unit of measure. The boy also calculates fascinating and interesting facts about peas (his least favorite vegetable), humpback whales, his father and the bathtub. It inspires readers to reconsider measurement and allows them to laugh at the same time. It is a wonderful book to teach students about interesting facts about numbers, calculation, and greater than or less than. This book will allow students from grades K-5 to learn about math while reading a silly story about the adventures of a boy and his dog.
